

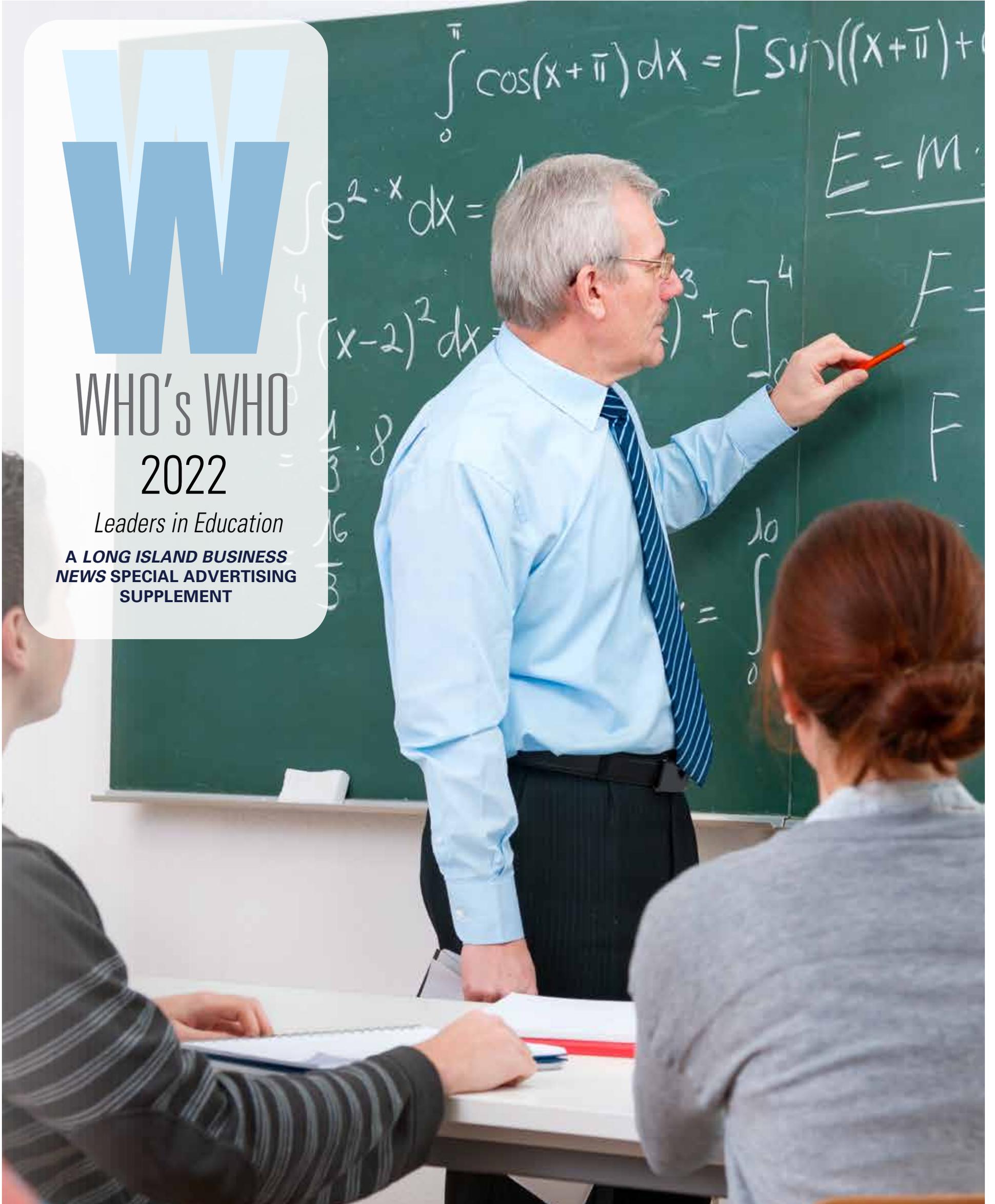


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WHO'S WHO 2022

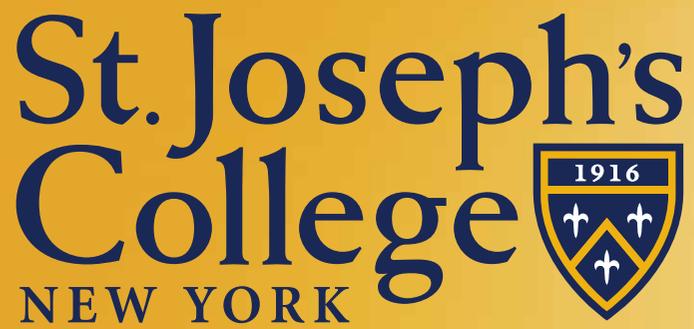
Leaders in Education

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LONG ISLAND
BUSINESS NEWS

WHO'S WHO
Leaders in Education



Congratulations!

SJC President Donald R. Boomgaarden, Ph.D.,
and the St. Joseph's College community salute

Heather Barry, Ph.D.,

as you're recognized as a **leader in Long Island higher education.**
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WHO'S WHO

Leaders in Education

The region's colleges and universities are held in high regard and continue to grow in offering exceptional academics and state-of-the-art facilities. In this Who's Who in Leaders in Education, some of the area's top educational leaders share what their college/university have in store for 2022 and beyond.

— Lisa Morris Josefak

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R. SENTWALI BAKARI, PH.D.
Adelphi University

R. Sentwali Bakari, Ph.D. is vice president for student affairs at Adelphi University in Garden City and is a member of the president's executive leadership team. Dr. Bakari is responsible for student services at Adelphi that includes counseling and health services, student engagement and co-curricular leadership, student conduct, residence life and housing, career services and professional development, student access office, multicultural student organizations and various diverse student clubs and organizations, including Student and Parent Orientation and Student Access.

Adelphi students are resilient and have a strong desire for meaningful engagement, Dr. Bakari said.

"They seek a sense of belonging, social connectivity and inclusion, career readiness and campus vitality," he explained.

"During the pandemic, we've sustained hybrid delivery of engagement through co-curricular and civic engagement leadership initiatives such as our Leadership Certificate Program, Spirit Weekend, learning experiences with diverse student organizations, and our Jaggar Community Fellows program that offers student employment with non-profit organizations," Dr. Bakari said.

"We continue to prioritize students' health and well-being through various platforms—telehealth, in-person therapy, mindfulness and peer mentoring," he said.

"We have strengthened our collaboration with Nassau Community College by launching the Nassau-Adelphi Gateway

Co-Curricular and Residential Program," Bakari noted. "NCC students live in Adelphi residence halls and participate in student organizations and campus events."

"We recognize the importance of being flexible and agile in responding to students' needs while still personalizing the Adelphi experience, leading to professional accomplishments," Bakari said.

Prior to Adelphi, Dr. Bakari served as vice-chancellor for student success at the University of Colorado, dean of students and senior student affairs officer at Drake University and dean of student for Semester at Sea.

Dr. Bakari earned a Ph.D. in college student personnel administration and leadership from the University of Northern Colorado. He is passionate about promoting and infusing global and multicultural engagement with today's youth and college students. He received the International Education Administrators Fulbright Award to the United Kingdom in 2013, participated in an African American faculty delegation to Israel in 2012, and co-led faculty/staff-directed travel courses to Egypt and Turkey.

Dr. Bakari has presented at national and regional conferences such as the Association of International Education Administrators, National Association of Student Affairs Administration, Association of International Educators, and National Conference on Race and Ethnicity.

Adelphi University is a highly awarded, nationally ranked, powerfully connected doctoral research university dedicated to transforming students' lives through small classes with world-class faculty, hands-on learning and innovative ways to support academic and career success. Adelphi offers liberal arts and sciences programs and professional training, with particular strength in its Core Four-Arts and Humanities, STEM and Social Sciences, the Business and Education Professions, and Health and Wellness.

Recognized as a Best College by U.S.

News & World Report, Adelphi serves more than 7,500 students at its main campus in Garden City — just 23 miles from New York City's cultural and internship opportunities — and at dynamic learning hubs in Manhattan, the Hudson Valley and Suffolk County, as well as online.

More than 118,000 Adelphi graduates have gained the skills to thrive professionally as active, engaged citizens, making their mark on the university, their communities and the world.



HEATHER E. BARRY, PH.D.
St. Joseph's College

Heather E. Barry, Ph.D. is the associate provost of St. Joseph's College (SJC) and professor of history. Dr. Barry also serves as the accreditation liaison officer for the Middle States Commission on Higher Education.

Dr. Barry has been at the college since 2002 and previously served as associate dean, director of the Faculty Center for Teaching and Learning, and assistant provost for Strategic Planning and Institutional Assessment.

St. Joseph's College continues to grow with new programs and a new construction project.

"At St. Joseph's College, we are continuing to introduce new programs, including a master's and advanced certificate in TESOL (Teaching English to Speakers of Other Languages), an M.B.A. in Marketing, MSW (Master of Social Work) and our newest five-year degree program that combines a B.A. in Child Study with an M.A. in Literacy and Cognition," Dr. Barry said.

"In addition to our new programs, we are pleased to report that construction has begun on our state-of-the-art new student center at SJC Long Island in Patchogue," she said. "Upon completion, the 32,000-sq.-ft. student center will become a central hub for student life for our nearly 4,000 students. It will be the first new building constructed at SJC Long Island in 18 years and will include a dining area, art gallery, chapel, veterans lounge, E-sports unit, meeting rooms, and offices for faculty, staff and student clubs."

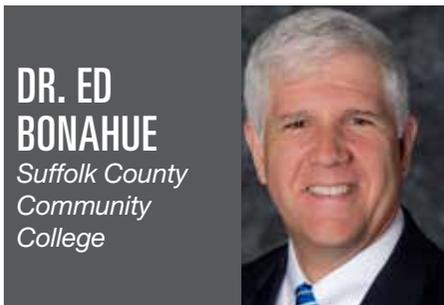
Dr. Barry earned a bachelor's degree and master's degree in history from Pepperdine University, and a Ph.D. from the State University of New York at Stony Brook. She has published several works, including her latest on seventeenth-century Quakers, and has taught an array of courses during her tenure, including Women and Gender in American History, African-American History, History of New York State and City, Historiography and Senior Capstone.

Dr. Barry's focus is currently on helping develop the college's next strategic plan and leading a programs task force to develop new programs in areas of need to help future students find the right career path and live a life characterized by integrity, intellectual and spiritual values, social responsibility and service.

St. Joseph's College has been dedicated to providing a diverse population of students in the New York metropolitan area with an affordable education rooted in the liberal arts tradition since 1916. Independent and coeducational, the college provides a strong academic and value-oriented education at the undergraduate and graduate levels, aiming to prepare each student for a life characterized by integrity, intellectual and spiritual values, social responsibility and service. Through SJC Brooklyn, SJC Long Island and SJC Online, the college offers degrees in 60 majors, special course offerings and certificates, affiliated and pre-professional programs.

WHO'S WHO

Leaders in Education



**DR. ED
BONAHUE**
Suffolk County
Community
College

Dr. Ed Bonahue is a seasoned higher education executive and the seventh president of Suffolk County Community College, the largest community college in the State University of New York (SUNY) system.

Dr. Bonahue has more than 25 years of experience in community college education, including service as a tenured faculty member and senior executive. He joined SUNY Suffolk in 2021.

Previously, Dr. Bonahue served as provost and vice president for academic affairs at Santa Fe College in Gainesville, Florida where he provided leadership for planning, management, and assessment of all credit and non-credit instructional programming, and economic and workforce development initiatives. He successfully implemented nine new baccalaureate programs and multiple associate of science degree and certificate programs, as well as two deferred-admission partnerships with the University of Florida. In addition, he served as the associate vice president for academic affairs; chair, Department of Humanities and Foreign Languages; co-chair, International Education Initiative, and he earned tenure as a professor of Humanities and Theatre.

Dr. Bonahue's scholarly research on Renaissance literature has appeared in *Studies in Philology*, *Renaissance Papers*, *Studies in English Literature*, and elsewhere, and his work on Stephen Sondheim has been reprinted and cited repeatedly since its first publication. His study on best practices in international education has been published by NASPA, and he has served as managing editor of *Shakespeare Quarterly* at the Folger Shakespeare Library. In 2009, Dr. Bonahue was a Fulbright Scholar with the U.S. International Administrators Program in Germany, and in 2016-2017, he was an Aspen Institute College Excellence Program Presidential Fellow. He currently serves on the board of directors of the Hauppauge Industrial Association.

Dr. Bonahue earned a Ph.D. and M.A. degrees in English literature at the University of North Carolina and a B.A. in English literature from Wake Forest University.

SUNY Suffolk is a comprehensive publicly-supported, two-year, open enrollment college, with campuses in Selden, Riverhead and Brentwood, and downtown centers in Sayville and Riverhead. The college has an enrollment of more than 23,000 credit students, 7,000 continuing education students, and more than 140,000 alumni.



**DR. KIMBERLY
R. CLINE**
Long Island
University

Dr. Kimberly R. Cline is the 10th presi-

dent of Long Island University (LIU). Dr. Cline assumed leadership in July 2013 and has led the nearly century old institution through a transformational process to provide students with an exceptional education that emphasizes experiential learning and excellence in teaching and research.

Dr. Cline's tenure has seen dynamic new schools, centers, and career-ready programs launched at LIU to increase retention and graduation, attract high achieving applicants, and improve philanthropy, while exposing students to high-demand academic programs led by innovative leadership.

Under Dr. Cline's direction, her initiatives have garnered national exposure and increased visibility for the university resulting in higher enrollment while remaining committed to only 2 percent tuition increases. The Roc Nation School of Music, Sports and Entertainment is led by well-known musical artists, and The Roosevelt School for civic education and global leadership is chaired by Tweed Roosevelt, great grandson of Theodore Roosevelt. Dr. Cline has secured premier partnerships to leverage industry leaders and icons as professors and guest lecturers. She has also brought university Athletics to Division 1 status.

She has worked to magnify the student experience by increasing Hope Scholarships for students who need significant financial assistance, and spearheaded the establishment of the School of Arts and Communication at LIU Brooklyn, and a groundbreaking partnership with Brooklyn Sports & Entertainment to restore the legendary Brooklyn Paramount Theatre.

Further, Dr. Cline has established a film school in which students will produce their own feature length film, as well as the new 3DS lab with virtual reality technology to advance health and sciences learning across the board.

Long Island University seeks to transform higher education as the "University of the Future," said Dr. Cline.

"Visionary leadership inspires exceptional outcomes," she said. "LIU's recent designation by the Carnegie Classification as a university with high research activity - the only university with this designation on Long Island, joining Villanova and Fordham. LIU's dynamic programs in artificial intelligence, business and accounting, music, film and sports management led by prestigious faculty, feature industry icons as guest lecturers. Leveraging innovative technologies as an integral part of the curriculum is revolutionizing degree programs in the health sciences, veterinary medicine, pharmacy, finance, nursing, vocal performance and fashion."

"Recognized as a national teaching and research institution, LIU is at the forefront of groundbreaking discoveries with high societal impact," Dr. Cline said. "Distinguished faculty and students are researching cancer treatments, Alzheimer's therapies, genomics, precision medicine, and uncovering environmental advancements."

"LIU is preparing graduates to pursue their passion and change the world," Dr. Cline noted.

Dr. Cline is a recognized leader in education; she has been named to the Long Island Press Power List of the 50 most influential people on Long Island, to the inaugural Long Island Power 50 by City and State, and as one of Brooklyn's Women of Distinction.

She serves as a board member of the

Long Island Association. Along with a Bachelor in Science in Industrial Relations, Dr. Cline earned a Master of Business Administration, Juris Doctor, and Doctor of Educational Administration. She previously served as vice chancellor and chief financial officer of the State University of New York system and president of Mercy College.

Long Island University with two main campuses (LIU Post in Brookville and LIU Brooklyn in Brooklyn) and other campus locations, was founded in 1926 and continues to redefine higher education, providing high quality academic instruction by world-class faculty. Recognized by *Forbes* for its emphasis on experiential learning and by the Brookings Institution for its "value added" to student outcomes, LIU has a network of over 285,000 alumni, including industry leaders and entrepreneurs around the globe.



**KENNETH D.
DALY**
St. Thomas
Aquinas College

Kenneth D. Daly is president of St. Thomas Aquinas College (STAC), located in Rockland County, NY. Joining STAC on July 1, 2020, Daly has led the college through the COVID pandemic.

Daly flourishes as a mission-driven leader who energizes students, faculty, and staff alike. His diverse corporate and educational background offers the best of both worlds, blending innovation and inspiration. Prior to joining STAC, Daly served as a business leader with a 30-year career focused on clean energy with National Grid and as a proven educator having served on the boards of several colleges, while teaching in the classroom as an adjunct professor since 1992.

The future of education in 2022 and beyond at STAC is underpinned by the college's new three-year strategic plan. Developed by a faculty-led team under Daly's leadership, the plan includes five key pillars: Access and Affordability, Student Success, Experiential Learning, Student Engagement, and Lifelong Learning.

Before he even arrived on campus, Daly has passionately committed that every student will have access to an affordable education. "We have made a commitment that financial need will never be a barrier to our students receiving their education and we are raising scholarship funds to support them," explained Daly, who recently made a \$100,000 gift to the college. Daly has ensured that all current STAC students can continue their education uninterrupted by the COVID-19 pandemic. He introduced the STAC Pledge, which provides incoming students with at least \$50,000 in scholarships over four years.

Daly is laser-focused on student success and engagement so that students are well prepared for their future. This includes the introduction of new initiatives, including a newly launched STEM school, which is supported by a STEM Advisory Board, composed of faculty, alumni, recognized industry leaders, and, most importantly, current STAC students. This strategic advisory board will help further the advance-

ment of the "STEM@STAC" offerings.

"Having benefited from a strong STEM education and successful career in a STEM-related field, I know firsthand the value of a strong STEM education," explained Daly. "The combined experience of our new STEM Advisory Board will help further our mission of providing a leading-edge, transformative education designed to prepare our students for career success in a changing world."

STAC is furthering its legacy of preparing students for their future with diverse and cutting-edge offerings. "We are creating skills camps, internships on campus, co-ops and other real-world experiences for our students," noted Daly. "It is no longer the remit of a college just to educate students, but to create pipelines so that they can launch their careers or continue with their schooling at higher levels. That is why we have opened a new Career Center and built an enhanced Career Services team to support our students on their career journeys."

The college is also focused on providing its students and members of the local community with a lifetime of learning opportunities to meet the emerging needs of society. The College has partnered with high schools and community colleges to develop camps and pipeline programs, which enable students to advance their studies and graduate on time, while introducing new certificate programs and graduate degrees in emerging fields, such as health care, data analytics, and justice studies.

St. Thomas Aquinas College is an independent liberal arts college, which provides education at the undergraduate and graduate levels. The college's approximately 2,000 full and part-time students can choose from more than 100 different majors, minors, specializations, and dual degree programs across three Schools: Arts & Sciences, Business, and Education.

The college is recognized by U.S. News & World Report in the Top-Tier for Regional Universities, by Colleges of Distinction in both its New York and Catholic editions, by Affordable Colleges Online as a top College in New York for Return on Investment, and is included as a Military Friendly School®. STAC is accredited by the Middle States Association of Colleges and Schools; its School of Education is a candidate for accreditation by the Association for Advancing Quality in Educator Preparation (AAQEP), and its School of Business is accredited by the International Accreditation Council for Business Education (IACBE).



**RICK
GATTEAU, PHD**
Stony Brook
University

Rick Gatteau, PhD is vice president for student affairs at Stony Brook University. In 2018, he was appointed interim vice president for student affairs and dean of students, and accepted the permanent position a year later. Dr. Gatteau leads the university's efforts to support student success beyond the classroom, focusing on student health and wellness, engagement in campus life, and experiential learning.

He also strengthens efforts to build community, spirit and pride among Stony Brook's undergraduate and graduate students.

"We are excited to return to in-person events, including special traditions like Roth Regatta and Brookfest, Dr. Gatteau said. "We've also focused on promoting the health and wellness of our students and expanding access to care, including extensive tele-counseling and telemedicine services, to meet the needs of our diverse student body.

"This fall, we are opening a meditation room, a new Center for Service Learning and Community Service, and several revitalized outdoor spaces to host events and community gatherings," he noted.

"In addition to our student-centered efforts, we're currently building a long-term, collaborative strategic plan for Stony Brook, called Project REACH," Dr. Gatteau said. "There's also great excitement around Stony Brook being named a SUNY Flagship, which helps amplify the outstanding research, scholarship, teaching, and health care that are central to our mission."

Dr. Gatteau first worked as hall director at the University of Vermont, and as assistant director and director of residential life at Iona College before transitioning to academic advising. He was the senior dean of Columbia University's sophomore advising center before coming to Stony Brook University in 2002 as director of academic and pre-professional advising.

In 2011, he became an assistant provost, and in 2014, he became associate provost for academic success. Dr. Gatteau

was the founding director of the Higher Education Administration master's program, serving in this role from 2011-2019, and currently teaches in the program.

Dr. Gatteau earned a bachelor's degree in business administration from Bucknell University and a master's degree in higher education and student affairs from the University of Vermont. He completed his PhD in educational leadership and administration at Fordham University. His dissertation focused on female presidential leadership in higher education.

Stony Brook University, regarded as a SUNY flagship, has more than 26,000 students, 2,800 faculty members and more than 200,000 alumni, an academic medical center, 18 NCAA Division I athletic programs, and is one of only four University Center campuses in the State University of New York (SUNY) system.

Stony Brook University, located in Stony Brook, has been ranked among the top 35 public universities in the nation by *U.S. News & World Report*. Fostering a commitment to academic research and intellectual endeavors, Stony Brook's membership in the Association of American Universities (AAU) places it among the top 65 research institutions in North America. The university's faculty have earned esteemed awards such as the Nobel Prize, Pulitzer Prize, Indianapolis Prize for animal conservation, Abel Prize and the inaugural Breakthrough Prize in Mathematics.

Part of the management team of Brookhaven National Laboratory of the U.S. Department of Energy, Stony Brook Univer-

sity is one of only eight universities that has a role in running a national laboratory. Providing economic growth for neighboring communities and the wider geographic region, the university totals \$7.23 billion in increased economic output on Long Island.



PETE GRIZZAFFI
Farmingdale State College

Pete Grizzaffi is chief information officer and chief information security officer at Farmingdale State College (FSC) in Farmingdale.

Grizzaffi joined FSC in 2020 and has led the successful transformation of the college's academic programs by driving technical excellence across the academic experience, while creating new opportunities for students with demonstrated financial need to access the tools and technology that they need to achieve their goals.

As a member of Farmingdale's Cabinet, Grizzaffi partners closely with the president and other leaders to drive a multi-year strategic roadmap that will result in an expansion of the college's academic offerings into new growth areas, transformation of business operations to improve efficiency and effectiveness, as well as continued in-

vestment in systems and training that will enhance the faculty's ability to deliver the highest quality education to students.

In response to the growing cyber threat landscape that all schools and organizations face, Grizzaffi also leverages his extensive experience in the area of cybersecurity to continuously invest and harden FSC's technical ecosystem, driving the technical innovation necessary to ensure continued safety and security of campus systems, networks and the community.

Farmingdale is a leading college of applied science and technology learning, Grizzaffi said.

"Farmingdale State College has seen tremendous growth of new and highly enrolled programs in the computer programming and information systems fields including computer security technology, security systems, software technology, geographic information systems, and a new master's degree in technology management," he noted. "These programs, which enroll over 2,000 students have solidified Farmingdale's enrollment and maintained its competitive position in a region with a vibrant technology corridor."

Prior to coming to Farmingdale State College, Grizzaffi worked in the insurance and financial services industries, most recently with MetLife for 12 years as a Global IT Officer where he developed and led a multiyear strategic transformation across the Global IT portfolio of systems and organization, for 45 countries and in 7 languages, driving millions in sustainable savings and efficiencies across the organization.

Adelphi is proud to congratulate our

Executive Circle Award winner

R. Sentwali Bakari, PhD

Vice President for Student Affairs

Dr. Bakari has been key to leading our students and our community through challenging and uncertain times. Having just taken on the position of vice president for student affairs in December of 2019, Dr. Bakari was quickly tasked with guiding our more than 7,500 students through lockdown, online classes and new protocols.

His leadership in career planning and diversity is recognized across the institution. His close work with students has benefited our campus and our Long Island neighbors. Dr. Bakari has proven himself to be a reliable and invaluable ambassador and advocate for the student body, helping to make our campus the home and haven that it is.



ADELPHI
UNIVERSITY
NEW YORK



WHO'S WHO

Leaders in Education

In addition, he has worked for multiple colleges and universities over the course of his career delivering best in class technical solutions to Boston College, Bryn Mawr College and Northeastern University.

Grizzaffi earned a bachelor's degree in industrial & labor relations from Cornell University and a master's degree in information technology from Hofstra University.

Farmingdale State College is a recognized leader in applied learning. With nearly 10,000 students, FSC delivers exceptional student outcomes and opportunities through teaching, scholarship and applied research for Long Island, New York and beyond.

As one of the largest institutions in the State University of New York system, FSC prepares graduates to be exemplary citizens equipped to excel in a competitive, diverse and technically dynamic society. FSC was the first institution of public higher education on Long Island and has long been a cornerstone of the region's economy with 96% of graduates working in New York State and 75 percent working on Long Island. Farmingdale prepares emerging leaders in the growing technology, engineering, business and health care fields.

FSC is home to the Broad Hollow Bioscience Park, which supports the development of biotech start-up companies and partners with surrounding businesses and research institutions along the growing Route 110 Business Corridor. The college hosts one of New York State's leading Small Business Development Centers, which provides professional business advisement, education, network resources, and advocates for small business and entrepreneurs.



DR. MICHELLE PISKULICH
Molloy College

Provost and Vice President for Academic Affairs Michelle Piskulich joined Molloy College in 2021. As provost, Dr. Piskulich is the chief academic officer of the college and oversees the School of Business, the School of Arts and Sciences, the School of Education and Human Service and the Barbara H. Hagan School of Nursing and Health Sciences, the School of Continuing Education and Professional Studies, Graduate Academic Affairs, Blended and Online Learning, Academic Assessment and Academic Services.

Dr. Piskulich has expertise in entrepreneurial program development, shared governance, diversity, equity, and inclusion, and faculty affairs and development, emergency preparedness, and academic space.

Long Island employers need trained employees to meet today's workforce demands, Dr. Piskulich said.

"In response, Molloy is collaborating in education, business, health care and other industries to help employers meet their workforce needs while still providing a strong foundation in critical skills all employers want – critical thinking, writing, and oral communication, to name but a few," she said.

"Through our more than 20 partnerships, we hone in on specific employer needs and

develop training or pathways to help partners develop talent internally, while also finding ways for currently enrolled students to contribute while they complete their degree," Dr. Piskulich explained.

"Molloy remains committed to fueling and supporting the economic development efforts here on Long Island," she said.

Prior to joining Molloy College, Dr. Piskulich served for 32 years at Oakland University as a member of the political science faculty, MPA program director, department chair, associate dean in the College of Arts and Sciences, associate provost and senior associate provost. She also served as interim provost during the second half of 2020. She has been involved in many initiatives including Strategic Enrollment Management, the reimagining and recentralization of continuing education and professional development in collaboration with the schools and college, pandemic response, development of the Oakland University William Beaumont School of Medicine, and the campus master plan.

An advocate for, and mentor to, women faculty and other professionals, Dr. Piskulich was awarded the Phyllis Law Googasian Award from Oakland University and the Distinguished Woman in Higher Education Award from the American Council on Education (ACE) Women's Network Michigan Network for Women Leaders in Higher Education for her work to improve the status of women at Oakland University and beyond.

Nationally she served as president of the Network of Schools of Public Affairs and Administration (NASPAA), was a member and chair of the Commission on Peer Review and Accreditation (COPRA) that accredits Public Administration programs internationally. During her presidency and her work on the commission, she helped move the organization from its U.S. focus to its current international footprint. Dr. Piskulich earned a bachelor's degree in journalism and a master's degree in political science from the University of Missouri-Columbia and a PhD in political science from Binghamton University.

Molloy College, an independent Catholic college based in Rockville Centre, was founded in 1955 by the Sisters of Saint Dominic in Amityville. The college serves a student population of approximately 4,800 undergraduate and graduate students. Molloy students can earn degrees in a variety of academic programs, including nursing, business, education, social work, music therapy, computer studies and more.



DR. SUSAN POSER
Hofstra University

Dr. Susan Poser is the 9th president of Hofstra University in Hempstead. She assumed the office of the president on August 1, 2021.

Dr. Poser served as the provost and vice chancellor for academic affairs at the University of Illinois Chicago (UIC), a Carnegie Research One university with 16 colleges, including 7 health sciences colleges,

and over 33,000 students, from 2016-2021. At UIC, Dr. Poser's major accomplishments include UIC's 2019 acquisition of the John Marshall Law School, creating the first and only public law school in Chicago. Another major focus was the creation of several initiatives to support faculty and enhance diversity, including establishing pipeline programs for underrepresented faculty; overseeing a bridge program to hire underrepresented postdoctoral fellows and transition them to faculty positions; creating the Faculty Administrator Leadership Program to mentor faculty; and creating a new Center for Teaching Excellence with a special focus on assisting faculty in creating inclusive classrooms.

She also played a key role in creating two new cultural centers on campus – one focused on Arab American students and another focused on students with disabilities. An advocate of interdisciplinary work, Dr. Poser created regular forums for faculty from across the disciplines to meet and share research in order to generate interdisciplinary research and scholarship. Dr. Poser's work supporting data-driven student success using innovative approaches led to increases in student retention and graduation rates.

Dr. Poser also served in several positions at the University of Nebraska. She was the dean of the College of Law from 2010-2016, the associate to the chancellor from 2007-2010, and a law professor for over 15 years. While she was dean, the College of Law moved up 35 points in the U.S. News & World Report rankings and annual giving to the school increased significantly.

Dr. Poser grew up in New York City and majored in Ancient Greek at Swarthmore College, graduating with honors. She earned a JD and a PhD from the University of California.

Before beginning her academic career, Dr. Poser clerked for the Honorable Dolores K. Sloviter, the chief judge of the U.S. Court of Appeals for the Third Circuit in Philadelphia, and served as the Zicklin Fellow in Ethics at the Wharton School at the University of Pennsylvania.

Dr. Poser's scholarly work is primarily in the areas of legal ethics and tort law and she has published widely, including in the *Michigan Law Review* and *Georgetown Journal of Legal Ethics*.

Dr. Poser is a member of the Long Island Association Board of Directors. A member of the Economic Club of Chicago, her board service, past and present, includes the International Women's Forum (Chicago chapter), the Nebraska Humanities Foundation, the Strategic Air & Space Museum (Omaha) and the ACLU (national board and Nebraska chapter).

She is a member of several bar associations and has served in leadership positions for the Association of Public & Land Grant Universities, the American Bar Association Section on Legal Education, and the Association of American Law Schools.

Hofstra University is a nationally ranked and recognized private university in Hempstead that is the only school to ever host three consecutive presidential debates (2008, 2012 and 2016). Hofstra University is a quick train ride away from New York City and all its cultural, recreational and professional opportunities.

Hofstra University is a dynamic community of more than 11,000 students from around the world and offers small classes

and personal attention, with the resources, technology and facilities of a large university. Students can choose from more than 160 undergraduate program options and 165 graduate program options in the liberal arts and sciences, education, health professions and human services, the Peter S. Kalikow School of Government, Public Policy and International Affairs, the Fred DeMatteis School of Engineering and Applied Science, the Frank G. Zarb School of Business, the Lawrence Herbert School of Communication, the Maurice A. Deane School of Law, the Hofstra Northwell School of Graduate Nursing and Physician Assistant Studies, and the Donald and Barbara Zucker School of Medicine at Hofstra/Northwell.



JOSEPH POSILICO,
ED.D., CPA
New York Institute
of Technology

Joseph Posillico, Ed.D., CPA is vice president for enrollment management and interim vice president for strategic communications at New York Institute of Technology (New York Tech). Posillico has nearly 30 years of higher education experience in strategic enrollment management, student financial services and recruitment and retention.

"At New York Tech, we know that enrollment is just the beginning of a student's life-long relationship with their university," Posillico said. "Given this, we've leveraged exciting technology to enhance the student experience long before they set foot on campus."

"One example is the introduction of virtual admissions events, which provide students and their families with the opportunity to learn about New York Tech's academic programs, student life, clubs and organizations through enhanced virtual interaction," he said. "We're now able to reach students from across the country and the globe in a powerful way that we were unable to do previously through on-campus events alone. In addition, the events are recorded and archived, allowing families who cannot attend in real time to view them as their busy schedules allow."

Prior to joining New York Tech as vice president for enrollment management in May 2019, Posillico served as senior vice president for Caldwell University, where he oversaw admissions, financial aid, marketing, communications, registrar, athletics, finance, and facilities operations. He also served as acting president in June-July 2016, and vice president for enrollment management from February 2005 to December 2015. During his time at Caldwell, the university experienced significant increases in undergraduate enrollment and first-year retention.

Prior to joining Caldwell, Posillico held positions of increasing responsibility at Adelphi University for nearly 14 years, including the role of assistant vice president for enrollment management from 2001 to 2005. In this capacity, he directed strategic enrollment planning, marketing and advertising, budgeting, systems development and staff training, and helped to

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CONGRATULATESC. Michelle Piskulich, Ph.D.
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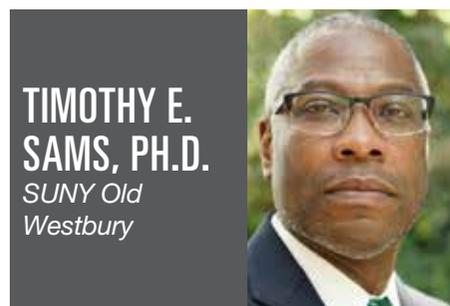
increase freshman and transfer enrollment by 47 percent and 40 percent, respectively. At Adelphi, he also served as director of university admissions and student financial services, assistant director of student financial services, and manager of financial reporting for student financial services.

Before entering higher education, Posillico served as a senior accountant at Deloitte and Touche, where he supported a range of clients from not-for-profit to SEC-registered and Fortune 500 companies.

Posillico earned a bachelor's degree from St. John's University, a master's degree from Adelphi University and an Ed.D. from Northeastern University. He has authored numerous articles and is affiliated with multiple professional organizations centered on college admissions, counseling, and financial aid, including the National Association for College Admission Counseling, American Association of Collegiate Registrars and Admissions Officers and National Association of Student Financial Aid Administrators.

New York Institute of Technology's six schools and colleges offer undergraduate, graduate and professional degree programs in in-demand disciplines including computer science, data science, and cybersecurity; biology, health professions, and medicine; architecture and design; engineering; IT and digital technologies; management; and energy and sustainability.

A nonprofit, independent, private, and nonsectarian institute of higher education founded in 1955, New York Tech welcomes nearly 8,000 students worldwide. The university has campuses in New York City and Long Island (Old Westbury), New York; Jonesboro, Arkansas; and Vancouver, British Columbia, as well as programs around the world. Nearly 110,000 alumni are part of an engaged network of physicians, architects, scientists, engineers, business leaders, digital artists, and healthcare professionals.



TIMOTHY E.
SAMS, PH.D.
SUNY Old
Westbury

Dr. Timothy E. Sams began his tenure as the 6th full president in the history of State University of New York at Old Westbury on January 11, 2021. Across a career spanning three decades, Dr. Sams has demonstrated leadership in improving student success, particularly for students from disadvantaged and marginalized communities. He brings to the college an emphasis on institutional excellence, inclusive innovation and strategic change management.

Dr. Sams has led SUNY Old Westbury to numerous achievements, including the renewal of its accreditation by the Middle States Commission on Higher Education, the accreditation from the Association to Advance Quality in Educator Preparation for its School of Education, and earning the "Higher Education Excellence in Diversity Award" from *Insight into Diversity* magazine.

From frequent meetings with state and local leaders about the region's response to the COVID-19 pandemic to his election to the Long Island Association Board of Directors,

Dr. Sams has taken an active leadership role in his new community since his arrival on Long Island. His ideas and efforts to develop the college work have been featured in *Newsday*, the *Long Island Press*, the *South Asian Times*, and other area news outlets.

"SUNY Old Westbury has been called a 'hidden gem' because few have known about our legacy of access, liberal arts excellence, and social justice," Dr. Sams said. "Since 1965, these values have transformed the lives of many who today contribute to all sectors of society. In the year ahead, Long Island's public liberal arts college will advance upon its legacy by again innovating its curriculum and student experience, and by preparing graduates to address the challenges of our ever-changing world."

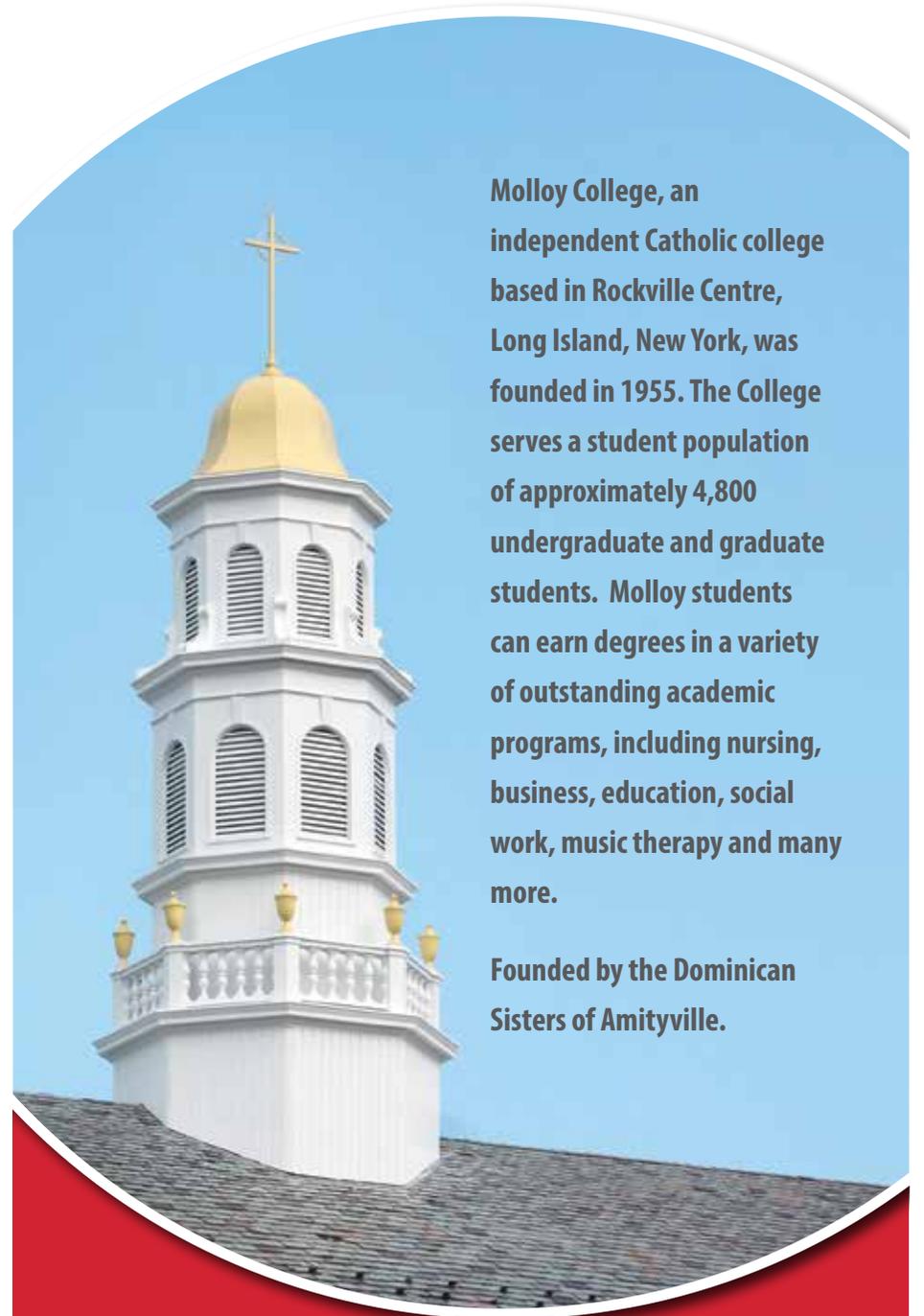
"We have begun this work by creating new bachelor's degree programs in bioinformatics and computational biology, economics, and environmental studies," Dr. Sams noted. "We are adding to our ability to prepare our vastly diverse student body for life and career success, while preparing them to be the world's next generation of leaders."

"At the same time, our distinctive values of social and environmental justice and sustainability have never been more important to society than they are today," he said. "This ethical education is embedded throughout our college experience, where we teach students to understand our complex world and train them to lead our diverse global community."

Prior to SUNY Old Westbury, Dr. Sams served as vice president of student affairs for Prairie View A&M University in Prairie View, Texas. At Prairie View, he showcased his deep commitment to excellence, student support, and inclusivity through the creation of the university's residential college, emergency resource center and LGBTQ+ Resource Center. His work there built on past experiences at respected institutions across the country. As the senior vice president for student development at Morehouse College, he held a portfolio that included student services, enrollment management, campus safety and athletics, among other units. As vice president for student life at Rensselaer Polytechnic Institute, he led such services as residential life, health and mental health services, the campus center and career services. He is also credited as inaugurating the Student Life Office at New York University-Abu Dhabi and, for 13 years, led the Black Cultural Center at Swarthmore College.

Dr. Sams' career accomplishments include reaccreditation and two strategic plans, student success, efforts to increase student and staff diversity, and elevating residential college models at three institutions. He helped create the nation's first ROTC Center of Excellence, a campus-based PrEP program, a J-Mester program, a bridge program, an undergraduate completion program, an experiential learning and cultural immersion program in Ghana, West Africa, two major LGBTQ support initiatives, a student emergency resource center, and a \$1.5 million federal community intervention grant.

Dr. Sams earned a Bachelor's Degree in History and Sociology from Union College in Schenectady, NY; a Master's Degree in African American Studies from the University at Albany; and a Ph.D. in African American Studies from Temple University. He is an MSI Aspiring Leaders Fellow and recipient of the 2020 Champions for Student Success Award from American Campus Communities.



Molloy College, an independent Catholic college based in Rockville Centre, Long Island, New York, was founded in 1955. The College serves a student population of approximately 4,800 undergraduate and graduate students. Molloy students can earn degrees in a variety of outstanding academic programs, including nursing, business, education, social work, music therapy and many more.

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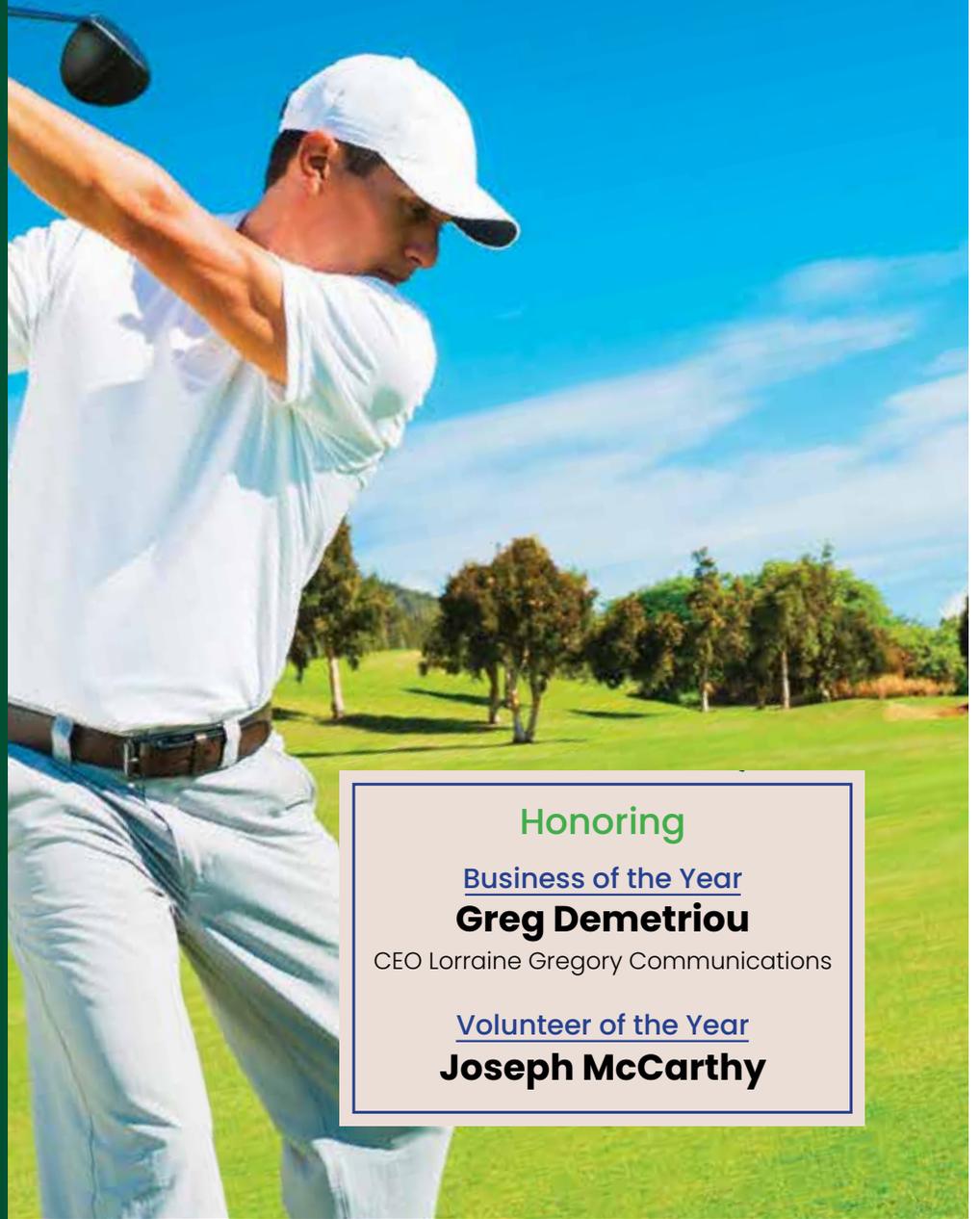
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Long Island

Monday, May 16, 2022

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